

BEST PRACTICES

FOR DELIVERING ACCELERATED VOCATIONAL INSTRUCTION TO VETERANS AND TRANSITIONING SERVICE MEMBERS



An examination of Del Mar College, Tarrant County College, and Wake Technical Community College vocational accelerator programs points to best practices that may be instructive in the design and implementation of vocational accelerator programs at other workforce development institutions.



RECRUITING

Pursue a multi-faceted recruitment strategy that leverages both personal- and institutional-level relationships with public, private, and nonprofit partners



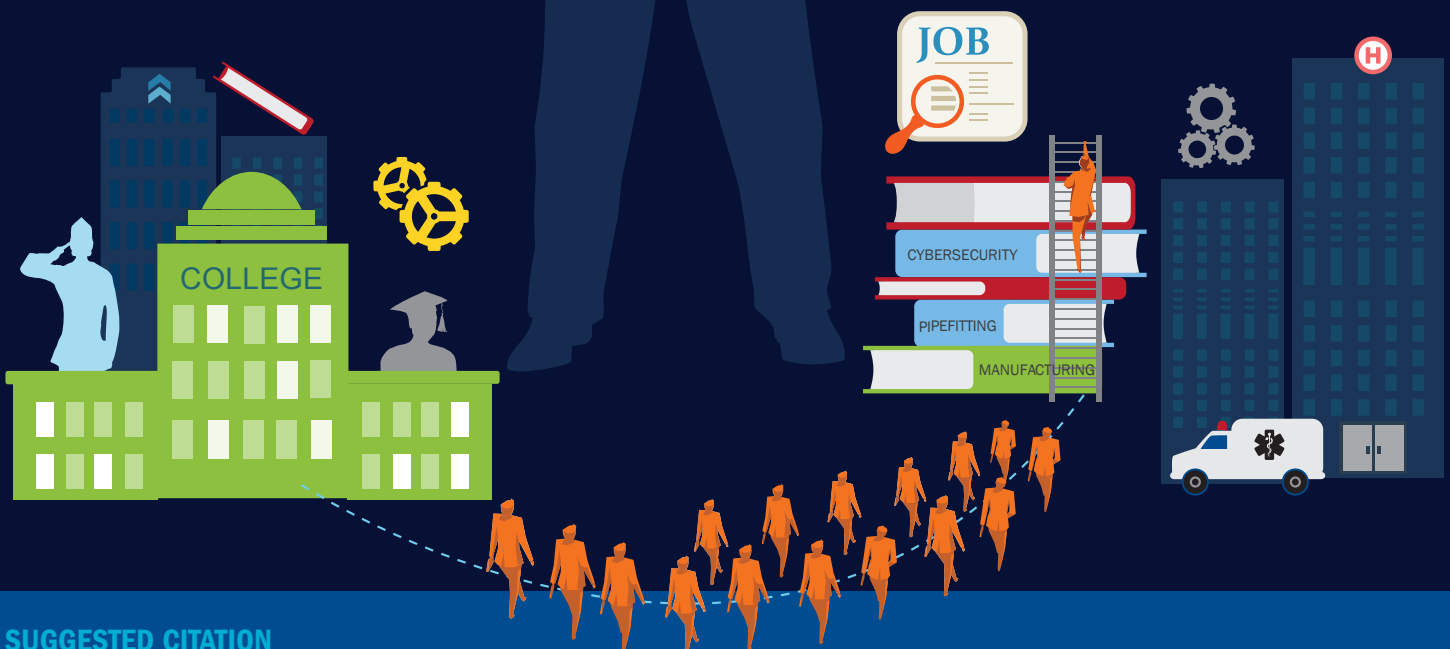
DELIVERING INSTRUCTION AND TRAINING

Design a program that harnesses existing resources and infrastructure to maximize program enrollment capacity and minimize time required to complete training



GETTING RESULTS: ACHIEVING AND GROWING PROGRAM IMPACT

- ✔ Raise program stakeholders' "veterans IQ" by providing tools and knowledge necessary to understand the unique needs veterans bring to the learning environment
- ✔ Continuously gather data and feedback to tailor training to area employers' needs
- ✔ Plan for the future: develop a vision and a plan of action for delivering additional training modules that equip veterans with more high-demand skills.



SUGGESTED CITATION

Huitink, Z. (2016, May). Advancing Veteran Success In Higher Education: Case Highlights of Vocational Accelerator Programs at Del Mar College, Tarrant County College, and Wake Technical Community College (Leading Practice Briefs, Paper No. 1). Syracuse, NY: Institute for Veterans and Military Families, Syracuse University.